

O. P. JINDAL SCHOOL, SAVITRINAGAR
Annual Examination 2025-26

Class/ Section: VII
Subject: English

MM:80
Time-3 Hrs.

Name : _____

Roll No: _____

Fifteen minutes extra time will be given for reading the question paper.

General Instructions:

1. This question paper is divided into three parts: A, B and C. All questions are compulsory.
 2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
 3. Do not exceed the prescribed word limit while answering the questions.
-

SECTION-A

READING SECTION-20 MARKS

Q1. Read the passage carefully:

(1x10=10 marks)

The Value of Time Management

Time management is the ability to use time wisely and effectively. It is an important skill that helps students succeed in school and in life. When people manage their time well, they can complete their work on time and still have moments to relax and enjoy their hobbies.

Good time management begins with planning. Making a timetable or a daily to-do list helps students organize their tasks. By setting priorities, students can focus on important work first instead of wasting time. This reduces stress and improves concentration.

Time management also teaches discipline and responsibility. Students who plan their time learn to balance studies, sports, and rest. They avoid last-minute rushing, which often leads to mistakes. Using time wisely helps students achieve better results in examinations and other activities.

Poor time management, on the other hand, leads to confusion and anxiety. Procrastination, or delaying work, causes pressure and poor performance. Students may feel tired and frustrated when tasks pile up. Learning to manage time early in life prepares students for future responsibilities in careers and personal life.

In today's fast-moving world, time is one of the most valuable resources. Once lost, it cannot be regained. Therefore, managing time properly is not just a habit but a life skill that leads to success and happiness.

On the basis of reading of the above passage answer the following questions:

I. Choose the most correct option. (Any six)

1. Time management means _____

- | | |
|------------------|----------------------|
| a) Wasting time | b) Using time wisely |
| c) Sleeping more | d) Working slowly |

2. A timetable helps students to _____

- a) Play games
- b) Organize tasks
- c) Avoid studies
- d) Waste time

3. Which habit leads to poor time management?

- a) Planning
- b) Discipline
- c) Procrastination
- d) Responsibility

4. Good time management reduces _____

- a) Success
- b) Stress
- c) Marks
- d) Energy

5. Students who manage time well can _____

- a) Avoid school
- b) Complete work on time
- c) Sleep all day
- d) Ignore duties

6. Time management teaches students _____

- a) Laziness
- b) Discipline
- c) Carelessness
- d) Fear

7. Time is valuable because it _____

- a) Can be stored
- b) Can be regained
- c) Can be bought
- d) Cannot be regained

II. Answer the following questions in short:

8. What is time management?

9. How does planning help in managing time?

10. Mention two disadvantages of poor time management.

11. Why is time management considered a life skill?

Q2. Read the following passage carefully.

(1x10=10 marks)

At the edge of the village stood an old banyan tree, spreading its branches wide like open arms. No one knew exactly how old it was, but everyone agreed that it had seen many seasons come and go.

Children often played beneath its shade, while elders rested there during warm afternoons. The tree seemed to watch over the village quietly, listening to its stories and secrets.

Every morning, birds gathered among its leaves, filling the air with cheerful songs. The banyan tree never complained, even when strong winds shook its branches or heavy rains soaked its roots. Instead, it stood firm, offering shelter to birds, travelers, and even tired animals. To the villagers, the tree was more than just a plant; it was a silent friend who asked for nothing in return.

One summer, a road was planned through the village, and the banyan tree was marked to be cut down. When the villagers heard this, a sense of sadness spread among them. They realized how deeply the tree was connected to their lives. Meetings were held, and letters were written. Finally, the plan was changed, and the tree was saved.

That day, children tied colorful ribbons around its trunk, and the elders smiled with relief. The banyan tree stood just as before, but the villagers now looked at it with new respect. It reminded them that some things, though silent, play an important role in shaping our lives.

On the basis of reading of the above passage answer the following questions:

I. Choose the most correct option. (Any six)

1. The banyan tree stood at the _____

- a) Centre of the forest
- b) Edge of the village
- c) Middle of the road
- d) Top of a hill

2. The branches of the tree are compared to _____

- a) Wings
- b) Roots
- c) Open arms
- d) Tall walls

3. What did the tree provide to people and animals?

- a) Car
- b) Shelter and shade
- c) Television
- d) Computer

4. How did the tree react to storms and rain?

- a) It broke easily.
- b) It complained.
- c) It stood firm.
- d) It fell down.

5. Why was the banyan tree in danger?

- a) It was old.
- b) It stopped growing.
- c) A road was planned.
- d) Birds damaged it.

6. How did the villagers save the tree?

- a) By cutting it
- b) By moving it
- c) By protesting and writing letters
- d) By ignoring the plan

7. The tree symbolizes _____

- a) Wealth
- b) Silence and strength
- c) Fear
- d) Loneliness

II. Answer the following questions in short.

8. Describe the banyan tree and its importance to the villagers.

9. How did the villagers feel when they learned that the tree would be cut down?

10. What lesson does the story of the banyan tree teach us?

11. Give an appropriate title to the passage.

SECTION-B

GRAMMAR & WRITING (20 MARKS)

Q3. Do as directed. (Any ten)

(1x10=10 marks)

1. He said, "I am tired." What is the correct indirect speech?

- a) He said that I am tired.
- b) He said that he is tired.
- c) He said that he was tired.
- d) He says that he was tired.

2. Choose the correct direct speech

The man said that he could not solve that problem.

- a) The man said, "I cannot solve this problem."
- b) The man said, "I could not solve that problem."
- c) The man said, "I cannot solve that problem."
- d) The man said, "I will not solve this problem."

3. In the sentence "She wants to buy a dress," the verb *to buy* is:

- a) Finite
- b) Non-finite
- c) Main verb
- d) Auxiliary verb

4. Which of the following sentences has both finite and non-finite verbs?

- a) The sun rises in the east.
- b) He is sleeping now.
- c) She hopes to win the race.
- d) Birds fly high.

5. Which sentence contains a gerund as the subject?

- a) I enjoy reading books. b) Reading books is fun.
c) She is reading books. d) He reads books daily.

6. In the sentence "The crying baby was hungry," the word *crying* is a:

- a) past participle b) present participle
c) finite verb d) gerund

7. Identify the past participle in the sentence:

"The glass was broken by the boy."

- a) was b) broken c) glass d) boy

8. _____ he was tired, he continued to work.

- a) Because b) Although c) Or d) And

9. She is _____ intelligent _____ hardworking.

- a) either...or b) not only...but also
c) if...then d) so...that

10. Can you speak French?(Identify the type of sentence)

- a) Interrogative b) Imperative c) Affirmative d) Exclamatory

11. How clever you are!(Identify the type of sentence)

- a) Affirmative b) Negative
c) Exclamatory d) Imperative

Q4. Make a poster on the topic 'Say No to Plastic' OR 'Reduce, Reuse, Recycle' (50-60 words)

(4 Marks)

Q5. Write a letter to the Principal of your school suggesting ways to make the school campus greener.(80-90 words)

(6 Marks)

OR

Write a letter to the Principal of your school requesting leave for a family function. (80-90 words)

SECTION-C

LITERATURE (40 Marks)

Q6. Read the extract and answer the questions that follow. (1x5=5 marks)

He was great learner who had an insatiable curiosity, a zest for life and optimism which made him reach out for the impossible. He was closely associated with India's civilian space programme and military missile development efforts. He thus came to be known as the ' Missile Man of India' for his work on the development of ballistic missile and launch vehicle technology.

1. What quality best describes him as a learner?
 - a. Lazy b. Indifferent
 - c. Insatiably curious d. Carefree
2. Which trait helped him reach for the impossible?
 - a. Wealth b. Optimism
 - c. Power d. Fame
3. He was closely associated with which of the following programmes?
 - a. Agricultural development b. Civilian space and military missile programmes
 - c. Medical research d. Educational reforms
4. Why was he called the "Missile Man of India"?
 - a. For inventing nuclear weapons b. For leading the Air Force
 - c. For his work on ballistic missiles and launch vehicles d. For writing books on missiles
5. The passage mainly highlights his contribution to:
 - a. Literature and art b. Politics c. Science and technology d. Sports

OR

"The Engineer Officer maintains the ship, The Electrical Officer maintains the capability to generate and distribute electricity on board and looks after the weapons and sensors. The Logistics Officer looks after the supply of food, clothing and fuel, and ensure that the men are well taken care of. A small kitchen (called the galley) in a warship or submarine is the life of the vessel wherein two or three cooks, working round the clock in a small, confined space, produce sumptuous and hygienic meals for their shipmates."

1. Which officer is responsible for maintaining the ship's electrical power and related systems?
 - a. Engineer Officer b. Electrical Officer
 - c. Logistics Officer d. Commanding Officer
2. Who ensures the supply of food, clothing, and fuel for the crew?
 - a. Engineer Officer b. Electrical Officer
 - c. Logistics Officer d. Operations Officer
3. In the passage, why is the galley described as "the life of the vessel"?
 - a. It is the largest compartment on the ship. b. It stores all essential supplies.
 - c. It provides continuous, hygienic meals to the crew. d. It houses important machinery.
4. What working conditions do the cooks in the galley operate under?
 - a. Spacious and well-ventilated b. Limited time and resources
 - c. Small and confined, working round the clock d. Separate shifts during the day only

5. The phrase "working round the clock" most nearly means _____

- a. Working only at night
- b. Working without regular breaks
- c. Working continuously in shifts
- d. Working faster than usual

Q7. Read the given extract and answer the questions that follow. (1x5=5 marks)

"The caged bird sings

With a fearful trill

Of things unknown

But longed for still

And his tune is heard

On the distant hill

For the caged bird

Sings of freedom."

1. What emotion is mainly conveyed by the phrase "*a fearful trill*"?

- a. Joy
- b. Anger
- c. Fear mixed with hope
- d. Pride

2. What does the caged bird sing about?

- a. Its cage
- b. Its past
- c. Its captors
- d. Freedom

3. The phrase "*things unknown but longed for still*" suggests that the bird

- a. has experienced freedom before
- b. fears freedom
- c. desires freedom despite never having known it
- d. has forgotten freedom

4. What does the line "*his tune is heard on the distant hill*" imply?

- a. The bird sings softly.
- b. The bird's song has no meaning.
- c. The bird's voice reaches far beyond the cage.
- d. The bird sings only for itself.

5. The caged bird is best interpreted as a symbol of

- a. nature's beauty
- b. musical talent
- c. oppressed individuals longing for freedom
- d. physical strength

OR

"Courage is the power to step forward and lead

When it's easier to follow the crowd; their pleas resound

It is the spirit that places you on top of the mountain

When it's easier to never leave the ground.

The foundation of courage is solid,

The rock that doesn't roll.

Courage is the freedom

Of our mind, body, and soul!"

1. According to the poem, courage is best described as the ability to
 - a. avoid challenges
 - b. follow others without question
 - c. move ahead and take leadership despite difficulty
 - d. remain silent in difficult situations
2. What contrast is highlighted in the line *"When it's easier to follow the crowd"*?
 - a. Courage versus fear
 - b. Leadership versus conformity
 - c. Strength versus weakness
 - d. Success versus failure
3. The phrase *"places you on top of the mountain"* most nearly symbolizes
 - a. physical travel
 - b. isolation from others
 - c. achievement through effort
 - d. escaping responsibility
4. What idea is conveyed by describing courage as *"The rock that doesn't roll"*?
 - a. Courage is heavy
 - b. Courage is rare
 - c. Courage is firm and unchanging
 - d. Courage is difficult to understand
5. According to the poem, courage gives freedom to which aspects of a person?
 - a. Mind only
 - b. Body only
 - c. Mind and body
 - d. Mind, body, and soul

Q8. Answer these questions in short. (30 to 40 words) (Any four) (3x4=12 marks)

1. Where did the child find the mother, and what was she doing?
2. How does Indian navy help during natural disasters?
3. How does courage help us move forward in life?
4. What did Dr Kalam mean by giving students "wings to fly"?
5. What restricts the movement of the caged bird?

Q9. Answer these questions in short. (30 to 40 words) (Any two) (3x2=6 marks)

1. How does courage place a person 'on top of the mountain'?
2. Which historical naval event of 1971 is mentioned in the chapter 'India's Maritime Marvel'?
3. How does the poem 'Mother and the Mouse' show a role reversal between the child and the mother?

Q10. Describe the theme/s of the play 'When the water spoke'. (90 to 100 words) (6 marks)

OR

What values can students learn from the life and teaching of Dr A.P.J. Abdul Kalam? (90 to 100 words)

Q11. What does the caged bird's struggle teach us about the importance of freedom and human dignity?(90 to 100 words) (6 marks)

OR

Do you think fear can sometimes lead to unexpected courage? Explain with reference to the story 'A Hero'?(90 to 100 words)